



# NUMBERS UPTO 9



One big yellow sun	1	1	One	One
Two boys having fun	2	2	Two	Two
Three ants in a line	3	3	Three	Three
Four squirrels looking fine	4	4	Four	Four
Five fish playing around	5	5	Five	Five
Six bees buzzing aloud	6	6	Six	Six
Seven apples on the tree	7	7	Seven	Seven
Eight birds flying free	8	8	Eight	Eight
Nine flowers orange and red	9	9	Nine	Nine

### Teacher Tip:

Perform activities of counting objects with children. Count loudly one, two, three.... nine and point distinctly to each object.



# Activity-1

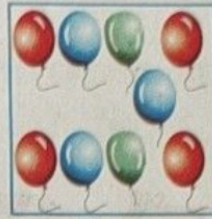
Summative Assessment Based On CCE

Skills / Aspects - Concept, Written work

1. Count and write the number and number name. The first one has been done for you.



3 three



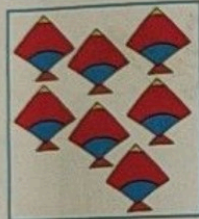
9 nine



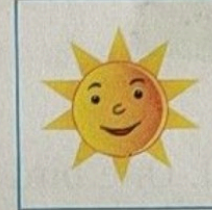
4 four



8 eight

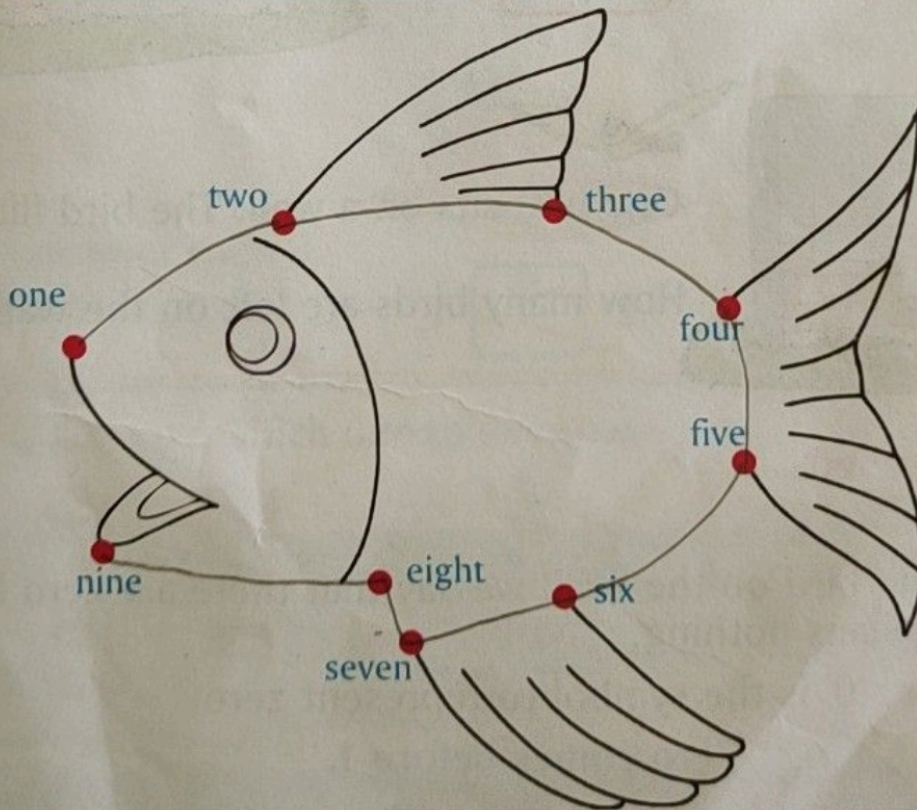


7 seven



1 one

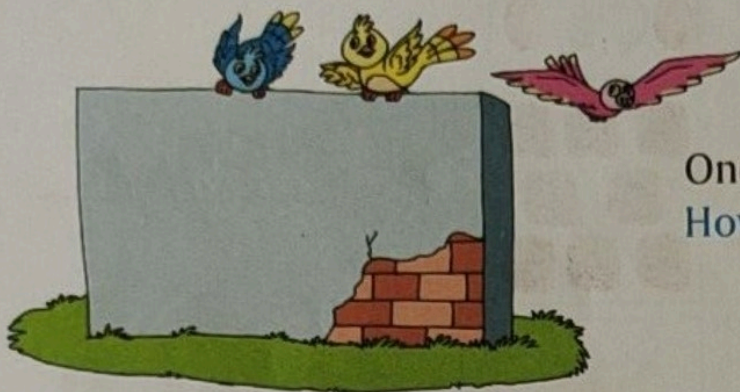
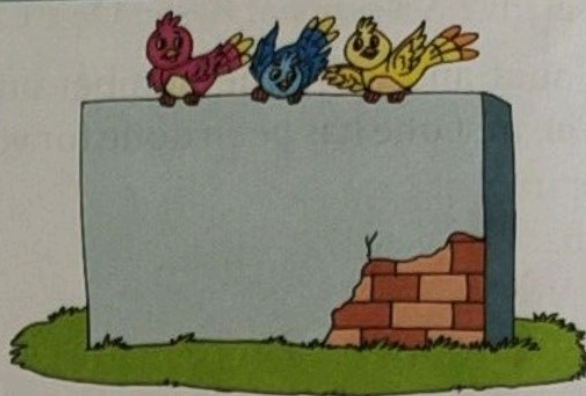
2. Join the dots from one to nine to complete the picture. Now colour it.





## Concept of Zero

3 birds sit on a wall.



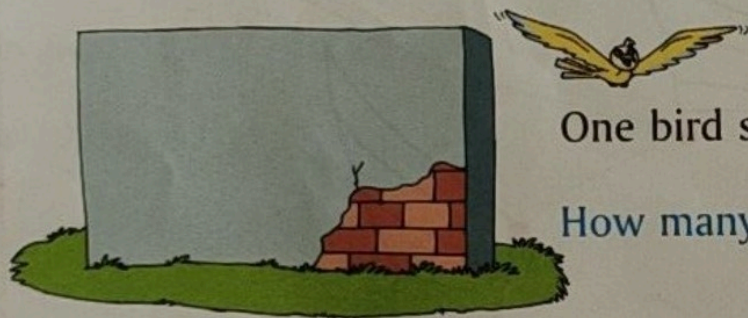
One bird flies away.  
How many birds are left?

2

Two birds sit on a wall. One bird flies away.

How many birds are left?

1



One bird sits on a wall. The bird flies away.

How many birds are left on the wall?

0

Zero birds are left.

When there is no bird on the wall, we say that there are zero birds on the wall. Zero means nothing.

'0' is the symbol to represent zero.

Zero comes before 1.

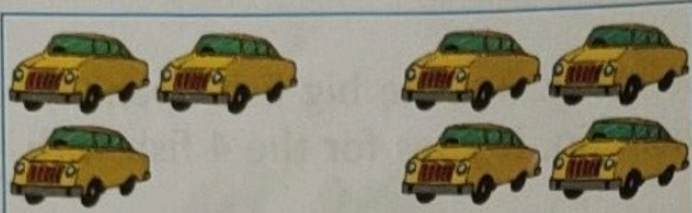


# Activity-2

Skills / Aspects - Concept, Written work

Summative Assessment Based On CCE

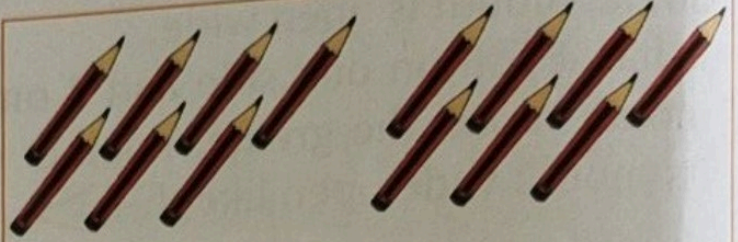
Compare the groups and put the sign  $>$ ,  $<$  or  $=$ .



3

$<$

4



7

$=$

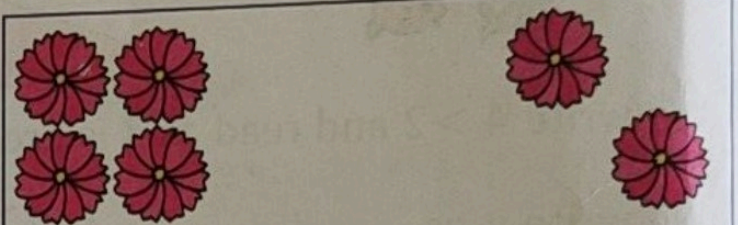
7



3

$<$

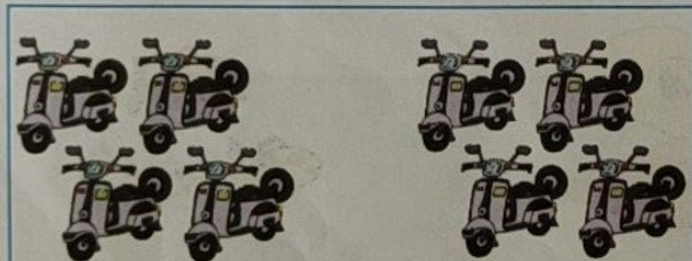
9



4

$>$

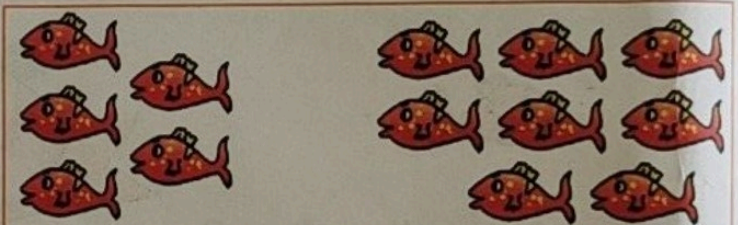
2



4

$=$

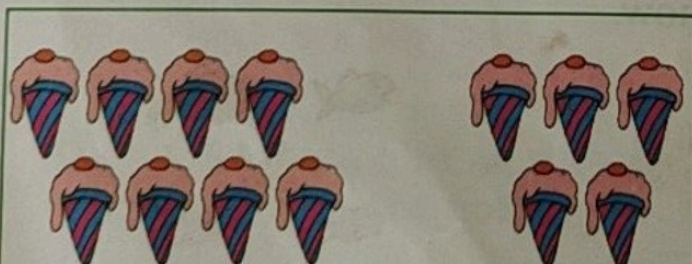
4



5

$<$

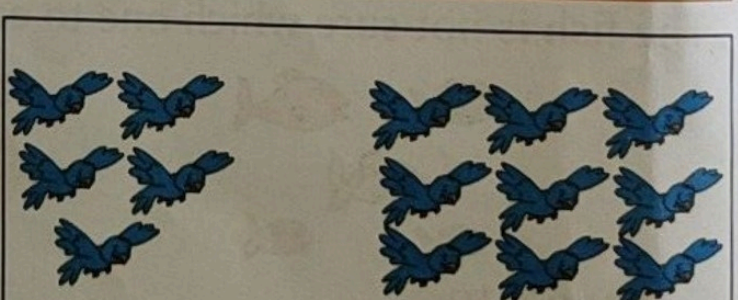
8



8

$>$

5



5

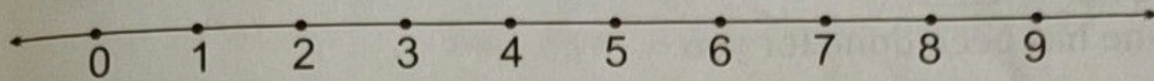
$<$

9



# Comparison on Number Line

Look at the number line.



The number closer to 0 is smaller.

As you move away from 0, the numbers become greater.

1. Let us take numbers 4 and 6.

4 is closer to 0 than 6.

So, on the number line 4 is smaller than 6. We write it as  $4 < 6$ .

2. At the same time 6 is far away from 0 than 4.

So, 6 is greater than 4. We write it as  $6 > 4$ .

## Activity-3

Summative Assessment Based On CCE

Skills / Aspects - Concept, Written work

Fill in the blanks with  $>$  or  $<$  using the number line :

5	$<$	7	6	$>$	1	3	$<$	5
9	$>$	3	2	$<$	3	7	$>$	4
5	$>$	1	3	$<$	7	2	$<$	7



## Activity-4

Summative Assessment Based On CCE

Skills / Aspects - Concept, Written work

Use  $>$ ,  $<$  or  $=$  to fill in the boxes given below.

The first one has been done for you.

1. 6 is greater than 3

6  $>$  3

2. 8 is less than 9

8  $<$  9

3. 4 is greater than 2

4  $>$  2

4. 1 is greater than 0

1  $>$  0

5. 7 is less than 8

7  $<$  8

6. 4 is equal to 4

4  $=$  4

7. 5 is greater than 3

5  $>$  3

8. 3 is less than 7

3  $<$  7



**Remember:** The fish opens its mouth towards the greater number.