

PARAGON CONVENT SCHOOL

SECTOR – 24 B CHANDIGARH

CLASS – V (LITERATURE)

CHAPTER – 2

GULLIVER IN LILLIPUT

• **DIFFICULT WORDS**

1. voyage
2. fright
3. uncomfortable
4. stake
5. succeed
6. spear
7. barrel
8. pint
9. freedom

• **WORD – MEANING**

1. voyage – a long journey involving travel by sea or in space
2. fright – a sudden intense feeling of fear
3. stakes –(here) pieces of wood set in the ground for support
4. spear – a weapon with a pointed tip, typically of steel and a long shaft
5. barrel – a large , round , wooden container with flat ends and curved sides
6. pint – a unit for measuring liquids (about two cups)

- **MAKE SENTENCES**

1. voyage—During the five - day voyage , the ship travelled to three different countries.
2. fright—The children trembled with fright when they saw a lion.
3. stake—A wooden stake was driven firmly into the ground.
4. succeed – If you want to succeed in life , then you must give your best in whatever you do.
5. barrel – They rolled the barrel along the road.
6. pint – Rohan drank a pint of milk in one go.

- **LEARN TO READ (Page no – 25)**

1. Complete the following sentences in your own words.
 - a) Gulliver could feel thin pieces of strings all over his body.
 - b) He was unable to see the things that were moving because his hair was tied to the ground.
 - c) He was very surprised by the size of the men.
 - d) The spears could not injure him because his jacket was made of strong cloth.
 - e) They realized that he was hungry because he pointed to his open mouth.
2. Why were the tiny Lilliputians able to tie up someone as large as Gulliver ?

Ans) The tiny Lilliputians were able to tie Gulliver because he had been very tired after swimming safely and had fallen into a deep sleep for hours.

3. List the things in the passage that prove that the Lilliputians were very small.

Ans) a) The Lilliputians were only about six inches tall.

b) Several of them could climb over Gulliver.

c) Their bow and arrows were small. The arrows appeared as sharp needles to Gulliver.