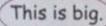
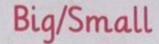


#### COMPARISON







#### **Activity-1**

#### Tick (✓) the big fish:



#### Tick (✓) the small fruit:



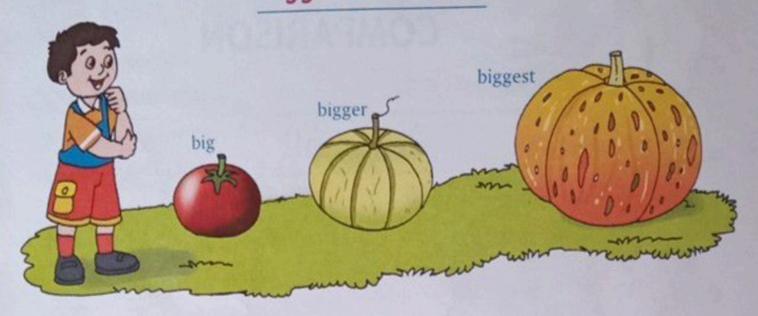




#### Teacher Tip:

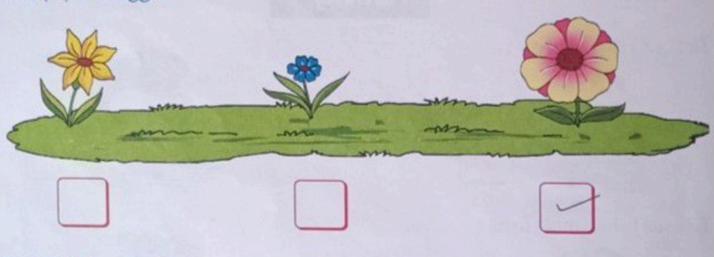
Introduce and emphasise on big/small concept through a game. Keep a basket full of various objects such as ball, bat, book, pencil etc. Ask a student to pick up an object from the basket. Then ask another student to pick something bigger than the first one. This continues till all the things have been picked up. Vary instruction by saying bigger and smaller at random.

# Biggest/Smallest

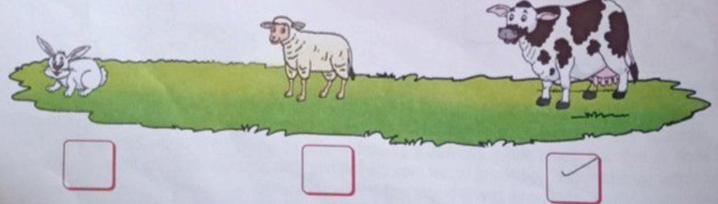


## Activity-2

#### Tick (✓) the biggest:



#### Tick (✓) the smallest:



# Long/Short





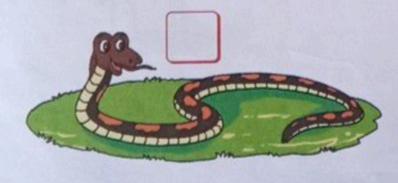
### **Activity-3**

Tick (✓) the child with long hair:





Tick (✓) the short animal:





# Tall/Short



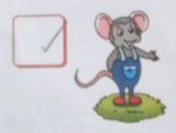


## Activity-4

Tick (✓) the tall man:

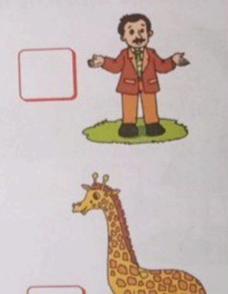


Tick (✓) the short animal:



# Name a friend/classmate who is

- \* tall
- short

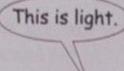


# Heavy/Light

This is heavy.



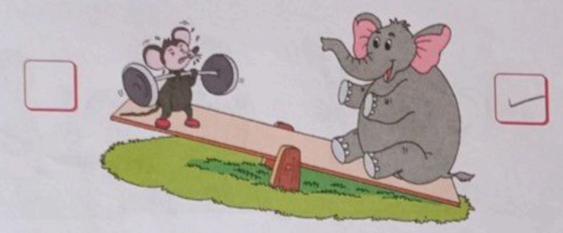






Activity-5

Tick (✓) the heavy animal:



Tick (✓) the fruit which is light:



# Inside/Outside



Tommy is outside the kennel.



## Activity-6

Tick (✓) the cat that is inside the basket:



Tick (✓) the chicks that are outside the box:



## More/Less





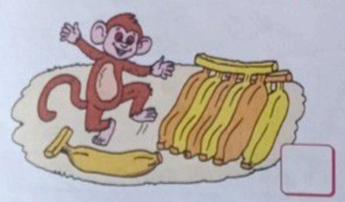
### Activity-7

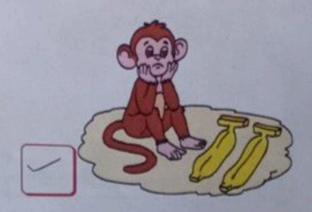
### Tick (✓) the picture that has more balloons:





Tick (✓) the picture that has less bananas:





# As Many As

These are equal number of fruits.

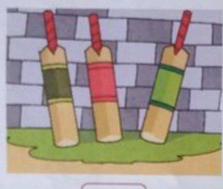


=



**Activity-8** 

1. Count and write the number of bats.



3

=

3

2. Count and write the number of marbles.



7

=



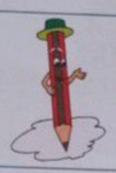
Teacher Tip:

Emphasise on the concept of equality by counting objects. Teach them '=' sign of equality.

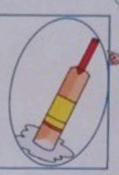
# Same/Different

This is different.





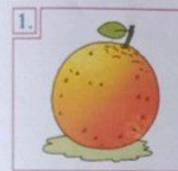






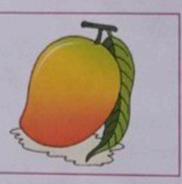
## Activity-9

#### Circle the different one:





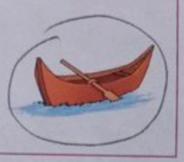












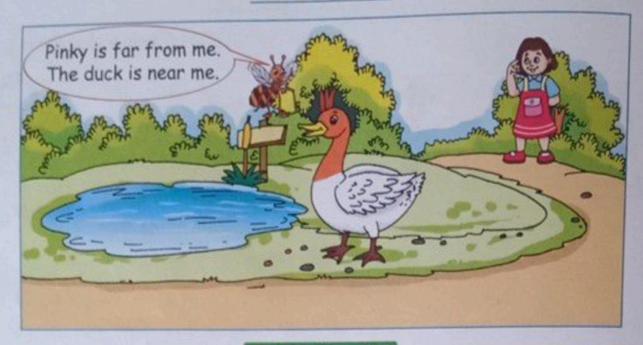






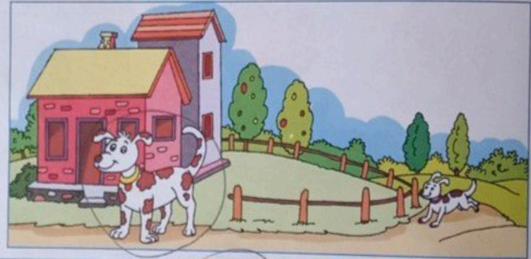


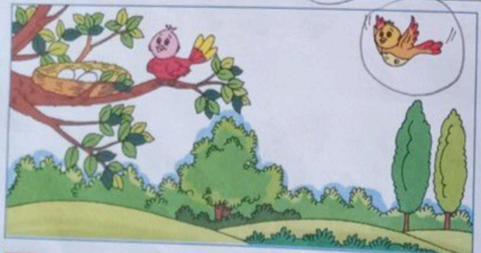
## Near/Far



### Activity-10

Circle the dog near the house.





Circle the bird far from the nest.

# Higher/Lower

## Below/Under





## Above/On

