Activity-1

Fill in the blanks:

1.

 $= 5 \times 3$

: 15

2

$$7 + 7 + 7 + 7 + 7$$

 $= 7 \times 5$

= 35

3

$$3 + 3 + 3 + 3$$

=3x4

= 12

4

$$1 + 1 + 1 + 1 + 1 + 1$$

1×6

= __6

5.

= 8×4

_ 32

6.

$$2 + 2 + 2 + 2 + 2 + 2 + 2 = ... \times 7 = ... = ..$$

7.

$$4 + 4 + 4 + 4 + 4 + 4$$

= 4×6

24

Fun Time

How many dogs are there in the picture?

5

Count, how many legs do the dogs have?

20

Now, use repeated addition to find the total number of legs of all the dogs. 4+4+4=20



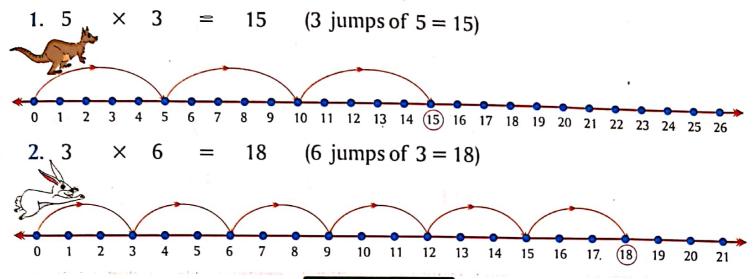




Verify your answer by using multiplication method.

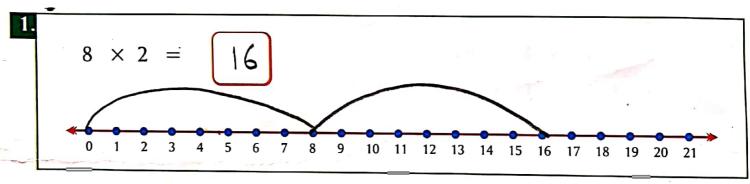
Multiplication on the Number Line

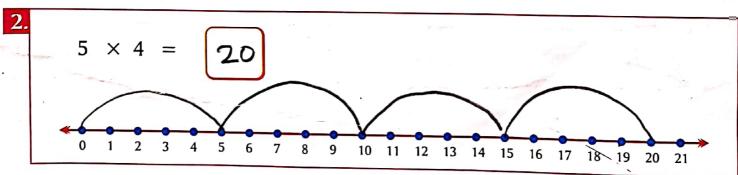
Examples:

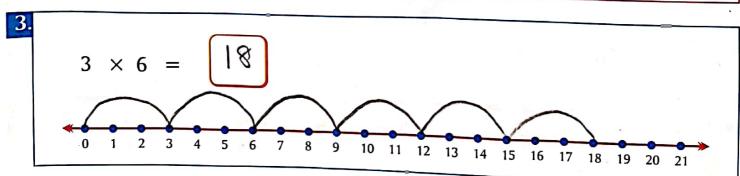


Activity-2

Multiply on the number line:







MATHEMATICS In Everyday Life-2

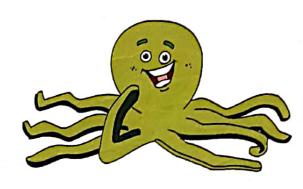
Table of 8

8	×	1	=	8	
8	×	2	=	16	
8	×	3	=	24	
8	×	4	=	32	
8	×	5	=	40	
8	×	6	=	48	
8	×	7	=	56	
8	×	8	_=	64	
8	×	9	=	72	
8	×	10	=	80	

Do you know?

Spiders have eight hairy legs.
Octopus is another animal
with eight tentacles which it uses
to catch the prey.







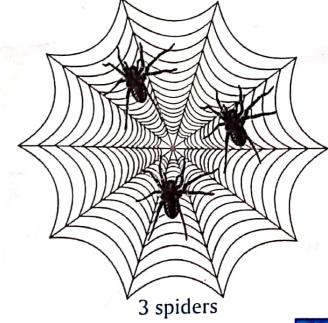
Do you observe a pattern?

When you multiply a number by 8, the product is always an even number.

Look at the picture.

How many spiders do you see? How many legs do these spiders have in total?

Total number of legs



MATHEMATICS In Everyday Life-2

Activity-4

Fill in the blanks (using the multiplication tables)

$$7 \times 1 = \begin{bmatrix} 7 \end{bmatrix}$$

$$6 \times 5 = \boxed{30}$$

$$3 \times 7 = 2$$

$$7 \times 5 = \boxed{35}$$

$$5 \times 10 = \boxed{50}$$

$$6 \times 3 = 18$$

$$5 \times 8 = \boxed{40}$$

$$6 \times 9 = \boxed{54}$$

$$9 \times 6 = 54$$

Teacher Tip:

Revise tables orally everyday, so that, the students are well-versed with the tables. Simple games like 'Tambola' or 'Bingo' can be used to revise tables.

Activity-3

Fill in the blanks:

$$7. \bigcirc \times 11 = 0$$