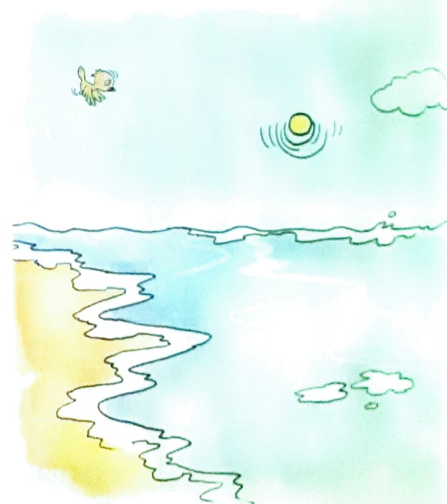


STARTER ▶



With your teacher, make a list of all the different places where you can find water, beginning like this: pond,

Where do you get your water from? Find out where the water in your taps at home comes from.

Now read the story.

A cat called Pat, a dog called Nog and a cow called How Brown live on a farm. They are great friends.

One day Pat says, 'My friends, let's go see the world.'
Nog nods his head. How Brown nods her head.
'Come, let's go,' they say.



They go out of the gate. They walk a long way. They walk over mountains. They walk through streams. They walk past villages. They come to the sea.



'What a lot of water,' says Pat.

'True,' says Nog.

'I'm thirsty,' says How Brown. 'I'd like to drink some water.'

'Me too,' says Pat.

'Me too,' says Nog.





The friends walk to the seashore.
They bend down to drink.

'Yuk!' says Pat.

'Yuk-yuk!' says Nog.

'Yuk-yuk-yuk!' says How Brown.

'This water is salty. It tastes horrible!'

'Let's go back,' say all three together.

'The farm is much nicer!'

And they turn around and go
back to the farm.



LEARN TO

Read

Understand

1. Underline the words/phrases that are correct for each sentence. One has been done for you.
 - a. Pat, Nog and How Brown are (friends/people).
 - b. Pat wants to (*stay in the farm*/see the world).
 - c. They walk (*through the sea*/a long way).
 - d. How Brown, Pat and Nog are (*hungry*/thirsty).
 - e. They drink the sea water and (*they like its taste*/they don't like it at all).
 - f. They turn and (go back to the farm/stay on the seashore).

Infer

2. Is the sea very near the farm, or far away? How do you know?

Reflect

3. Do you like to go to new places? Have you seen any places that you liked? Talk about them.

4. Read about these children who are going on a picnic to the seaside from their school.

Radha, Manish and Rita are in a bus with their friends. They are going on a picnic to the seaside. Radha eats a banana. She throws the peel¹ out of the window. Manish eats a toffee. He throws the wrapper² under his seat. Rita eats a biscuit. She puts the wrapper in her bag. She will take it home and put it in the dustbin.

¹peel: skin of the fruit | ²wrapper: the paper that covers the toffee

Which of these children is doing the right thing?

Talk about it.

LEARN Words

1. If a cat is called Pat, a dog is Nog and a cow is How Brown, then what would these animals and birds be called? Select a suitable name from the list given after each and underline it.

- a. goose: Drew, Boose, Gosse
b. horse: Brown, Toss, Doors
c. rabbit: Tippet, Bullet, Habit
d. sheep: Dip-dip, Beep-beep, Pip-pip
e. hen: Ben, Tintin, Cluck



2. Which of the following animals would you find on a farm? Underline their names.

elephant	<u>cow</u>	<u>dog</u>	tiger	<u>hen</u>
lion	<u>duck</u>	wolf	whale	<u>puppy</u>

LEARN Grammar

Plurals

When we talk about *more than one person or thing*, we use the **plural** form of the naming word. We usually add *s* to the word to get its plural.

Examples:

one mountain—many mountains

one stream—many streams

one village—many villages

1. Write the plurals of these words.

elephant elephants dog dogs cat cats

book books pencil pencils leg legs

finger fingers brother brothers mother mothers

father fathers flower flowers house houses

door doors wall walls teacher teachers

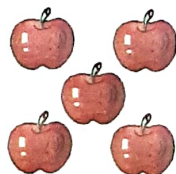
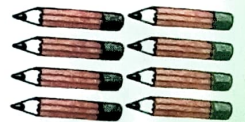
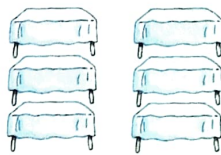
student students pen pens school schools

hand hands tree trees plant plants

2. Write what you see in the pictures, as shown in the example.



three cows



LEARN TO

There is....
There are ...

Look at the picture given below and write five sentences about it using 'There is ...' and 'There are ...'.



Example: There is a van.

LEARN TO

Listen

1. Read these sentences.

- a. The boy cried because the goat was hungry.
- b. The boy cried because the goat ate his plant.
- c. The boy cried because the goat ran away.

2. Now listen to a story about a little boy and a goat and say which of the sentences above is right. Write the letter of the correct sentence here.

3. Now colour the drawings.



LEARN TO

Speak

1. Read these words aloud.

deep | meet | speak | dream | feel | brief

Read these words aloud.

bridge | trim | pick | fill | dip | spin | brick | mist

Read these phrases aloud.

slim feel | dip deep | meet him | feel fit | lick cream

2. Work in pairs. Each of you should write a number after each word in your book.

cows 3 cats 8 goats
clowns tigers bridges
elephants shoes

Now read the examples given below and play the guessing game with your partner in the same way.

