NUMBERS UPTO 100

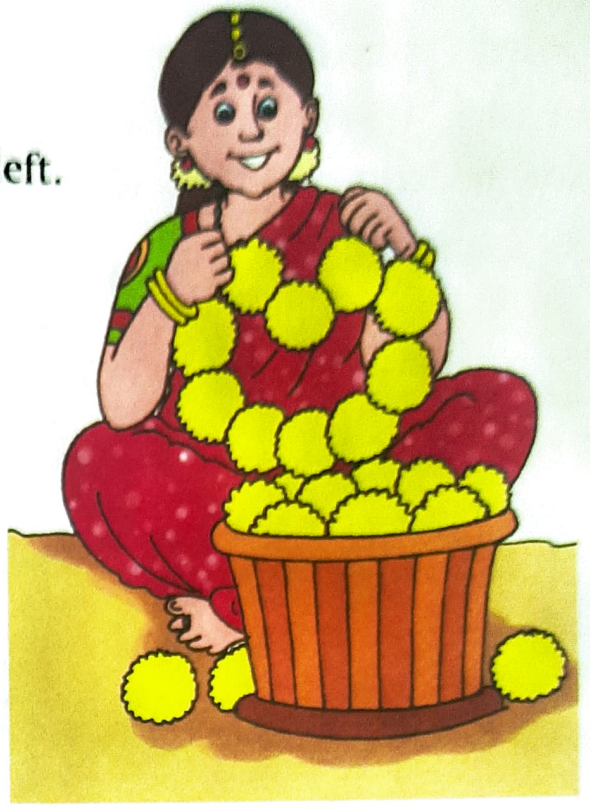
We have already learnt numbers upto 50. Let us quickly revise them.

Activity-1

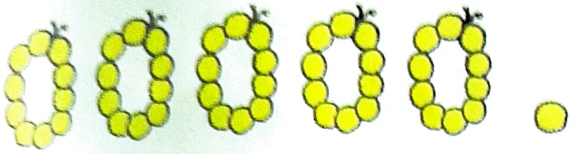
Join the dots and complete the picture and colour it :

Numbers 51 to 60

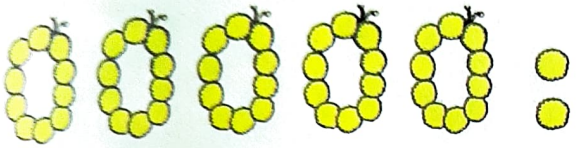
Mala is making garlands with flowers.
She uses 10 flowers to make 1 garland.



After making 5 garlands some flowers are left.
Help her count the flowers.



5 tens + 1 one = fifty-one
50 + 1 = 51



5 tens + 2 ones = fifty-two
50 + 2 = 52

Help her count the rest.

5 tens + 3 ones = fifty-three
50 + 3 = 53

5 tens + 4 ones = fifty-four
50 + 4 = 54

5 tens + 5 ones = fifty-five
50 + 5 = 55

5 tens + 6 ones = fifty-six
50 + 6 = 56

5 tens + 7 ones = fifty-seven
50 + 7 = 57

5 tens + 8 ones = fifty-eight
50 + 8 = 58

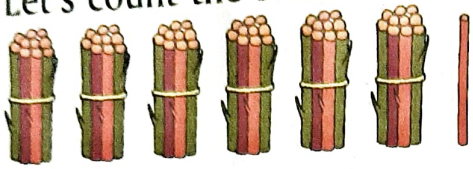
5 tens + 9 ones = fifty-nine
50 + 9 = 59

5 tens + 10 ones = sixty, or
6 tens + 0 ones = sixty
50 + 10 = 60

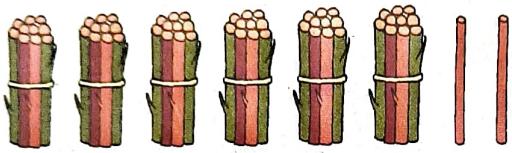
Numbers 61 to 70

Sanju collects sticks from the jungle.
He sells them in the market.
He uses 10 sticks to make 1 bundle.
Now he has 6 bundles and some loose sticks.

Let's count the sticks.



6 tens + 1 one = sixty-one
60 + 1 = 61



6 tens + 2 ones = sixty-two
60 + 2 = 62

Help him count the rest.

6 tens + 3 ones = sixty-three
60 + 3 = 63

6 tens + 4 ones = sixty-four
60 + 4 = 64

6 tens + 5 ones = sixty-five
60 + 5 = 65

6 tens + 6 ones = sixty-six
60 + 6 = 66

6 tens + 7 ones = sixty-seven
60 + 7 = 67

6 tens + 8 ones = sixty-eight
60 + 8 = 68

6 tens + 9 ones = sixty-nine
60 + 9 = 69

6 tens + 10 ones = seventy, or
7 tens + 0 ones = seventy
60 + 10 = 70

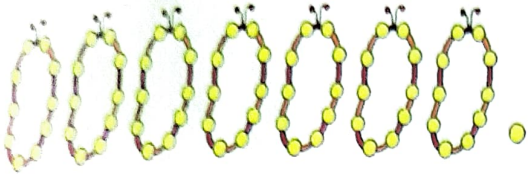
Numbers 71 to 80

Kajal likes collecting different coloured beads.

She makes a garland from 10 beads.

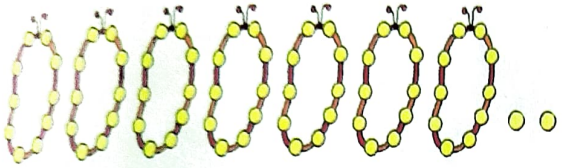
After making 7 garlands, some beads are left.

Help her count all her beads.



7 tens + 1 one = seventy-one

70 + 1 = 71



7 tens + 2 ones = seventy-two

70 + 2 = 72

Help her count the rest.

7 tens + 3 ones = seventy-three

70 + 3 = 73

7 tens + 4 ones = seventy-four

70 + 4 = 74

7 tens + 5 ones = seventy-five

70 + 5 = 75

7 tens + 6 ones = seventy-six

70 + 6 = 76

7 tens + 7 ones = seventy-seven

70 + 7 = 77

7 tens + 8 ones = seventy-eight

70 + 8 = 78

7 tens + 9 ones = seventy-nine

70 + 9 = 79

7 tens + 10 ones = eighty, or

8 tens + 0 ones = eighty

70 + 10 = 80

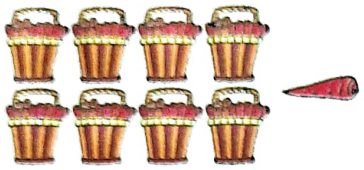
Numbers 81 to 90

Mirchi Chachi wants to sell her carrots in the market.

She wants to count them.

She puts 10 carrots in one basket.

After filling 8 baskets, some carrots are still left. Help her count all the carrots.



8 tens + 1 one = eighty-one

80 + 1 = 81

8 tens + 2 ones = eighty-two

80 + 2 = 82

Help her count the rest.

8 tens + 3 ones = eighty-three

80 + 3 = 83

8 tens + 4 ones = eighty-four

80 + 4 = 84

8 tens + 5 ones = eighty-five

80 + 5 = 85

8 tens + 6 ones = eighty-six

80 + 6 = 86

8 tens + 7 ones = eighty-seven

80 + 7 = 87

8 tens + 8 ones = eighty-eight

80 + 8 = 88

8 tens + 9 ones = eighty-nine

80 + 9 = 89

8 tens + 10 ones = ninety, or

9 tens + 0 ones = ninety

80 + 10 = 90

Numbers 91 to 100

Leela has some *laddoos*.
She puts 10 *laddoos* in a jar.
After filling 9 jars, some *laddoos* are still left.
Let us help her count the *laddoos*.

9 tens + 1 one = ninety-one
90 + 1 = 91

9 tens + 2 ones = ninety-two
90 + 2 = 92

Help her count the rest.

9 tens + 3 ones = ninety-three
90 + 3 = 93

9 tens + 4 ones = ninety-four
☐ + ☐ = ☐

9 tens + 5 ones = ninety-five
☐ + ☐ = ☐

9 tens + 6 ones = ninety-six
☐ + ☐ = ☐

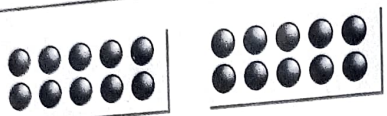
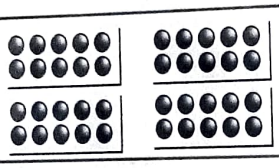
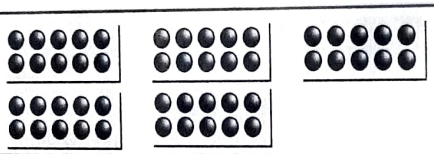
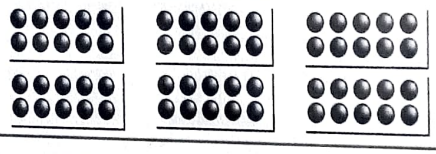
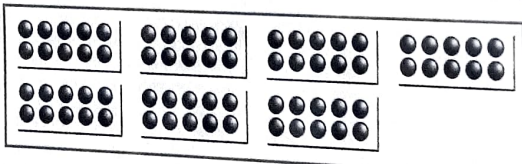
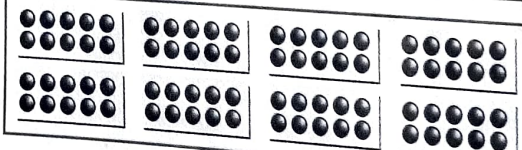
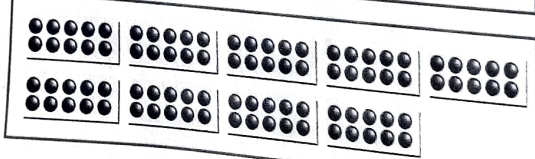
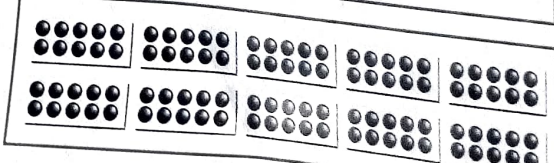
9 tens + 7 ones = ninety-seven
☐ + ☐ = ☐

9 tens + 8 ones = ninety-eight
☐ + ☐ = ☐

9 tens + 9 ones = ninety-nine
☐ + ☐ = ☐

9 tens + 10 ones = hundred, or
10 tens + 0 ones = hundred
☐ + ☐ = ☐

Counting in Tens

	1 group of 10 = 10	ten
	2 groups of 10 = 20	twenty
	3 groups of 10 = 30	thirty
	4 groups of 10 = 40	forty
	5 groups of 10 = 50	fifty
	6 groups of 10 = 60	sixty
	7 groups of 10 = 70	seventy
	8 groups of 10 = 80	eighty
	9 groups of 10 = 90	ninety
	10 groups of 10 = 100	one hundred

Activity-2

Complete the table.

The first one has been done for you

64	6	tens	and	4	ones	sixty-four
72	7	tens	and	2	ones	seventy two
58	5	tens	and	8	ones	fifty eight
79	7	tens	and	9	ones	seventy-nine
67	6	tens	and	7	ones	sixty seven
88	8	tens	and	8	ones	eighty-eight
70	7	tens	and	0	ones	seventy
96	9	tens	and	6	ones	ninety six
81	8	tens	and	1	one	eighty-one
60	6	tens	and	0	ones	sixty
75	7	tens	and	5	ones	seventy five
53	5	tens	and	3	ones	fifty three

Activity-3

1. Use $>$, $<$ or $=$:

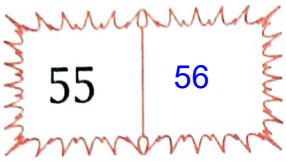
74 $>$ 73

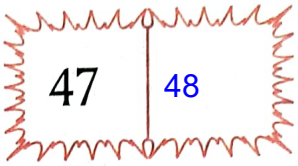
90 $>$ 89

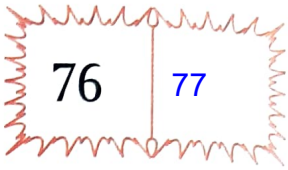
69 $=$ 69

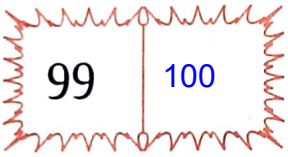
57 $<$ 75

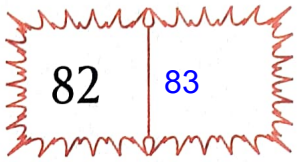
2. What comes just after :

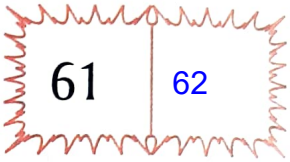




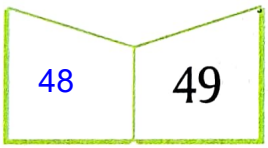


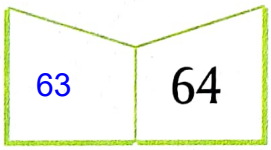


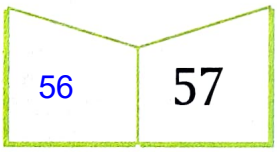


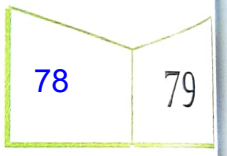


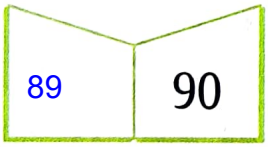
3. What comes just before :

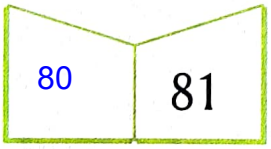


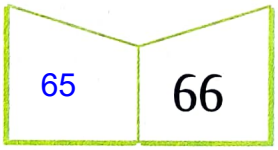


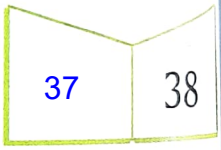




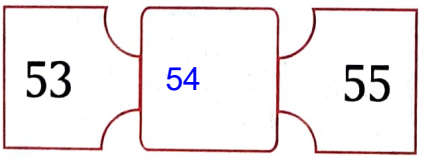


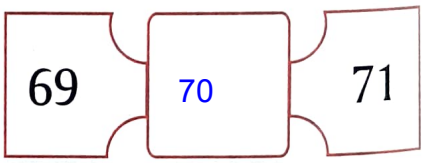


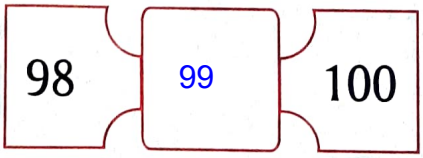


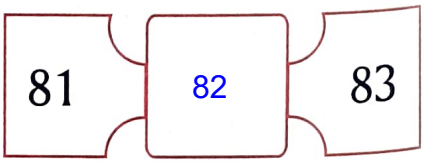


4. What comes in between :







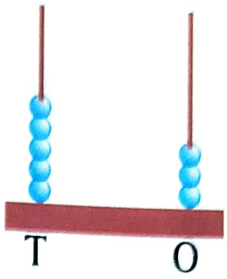


Activity-4

Write the number as shown on the abacus :

1.

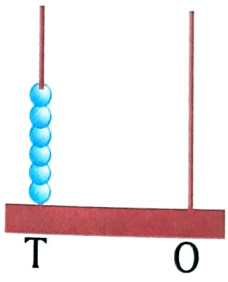
T	O

2. 

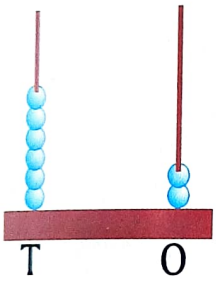
T	O

3.

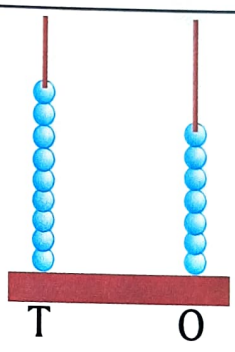
T	O

4. 

T	O

5. 

T	O

6. 

T	O

Fun Time

I have three digits 5, 2 and 8.
Using these, form as many 2 digit numbers as you can.

25 ☐ ☐ ☐ ☐ ☐

Which is the largest number ? ☐

Which is the smallest number ? ☐

Oral

1. Which is the smallest 2-digit number?
2. Which is the largest 2-digit number?
3. How many tens are there in one hundred?

Review Exercise

1. Tick (✓) the correct answer :

   (a) The number just before 79 is

   (i) 77 ☐ (ii) 78 ☐ (iii) 80

   (b) What is 9 tens and 8 ones equal to ?

   (i) 89 ☐ (ii) 90 ☐ (iii) 98

2. Match the following :

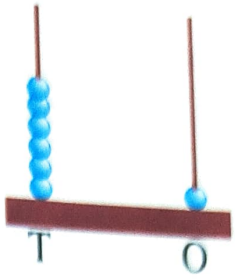
8 tens 0 ones	75
sixty nine	80
ninety one	56
7 tens 5 ones	89
5 tens 6 ones	91
eighty nine	69

3. Write the number as shown on the abacus :

(a)

T	O

(b)

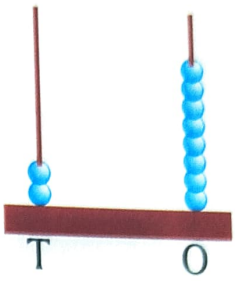


T	O

(c)

T	O

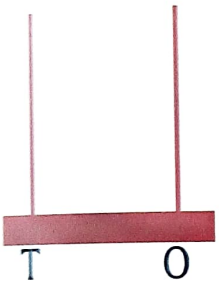
(d)



T	O

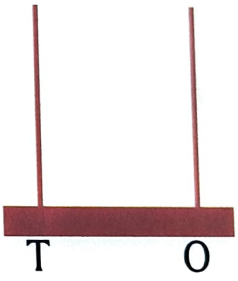
4. Draw beads on the abacus to show the given number :

(a)



T	O
3	3

(b)



T	O
7	4

5. Use $>$, $<$ or $=$:

53		73	99		88
87		78	71		71
92		62	76		66