

TIME

We use a clock to see the time.

- The long hand is the minute hand.
- 2. The short hand is the hour hand.

The hour hand takes one hour to move from one number to the next number. It completes one round of the clock in 12 hours.

The minute hand moves faster. It completes one round of the clock in one hour.



Remember: 1 hour = 60 minutes

Activity-1

Summative Assessment Based On CCE

Skills / Aspects - Concept, Written work

Do you remember

1. Write the time:









2. Draw the hands in the clock to indicate the given time:



Equarter past 7





MATHEMATICS In Everyday Life-3

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a.m. or p.m.

Each day has 24 hours, so, the hour hand goes around the clock twice in a day. A day ends at 12 midnight and a new day begins at the same time.

The time between 12 midnight and 12 noon is called a.m.

The time between 12 noon and 12 midnight is called p.m.

12 o'clock is simply written as 12 noon or 12 midnight 7 o'clock in the morning 7: 00 a.m.





Activity-2

Summative Assessment Based On CCE

Skills / Aspects - Concept, Written work

Use a.m. or p.m. to write the time:

- 1. 8 o'clock at night.
- 2. 4 o'clock in the morning.
- 3. quarter past 3 in the afternoon
- 4. 3 hours before noon
- 5. half past 7 in the morning
- 6. 5 hours after noon
- 7. quarter to 11 in the morning

8:00 p.m.

4:00 a.m.

3:15 P.m.

9:00 am

7:30 a.m.

5:00 P.m.

10:45 a.m

a.m. stands for ante meridiem p.m. stands for post meridiem

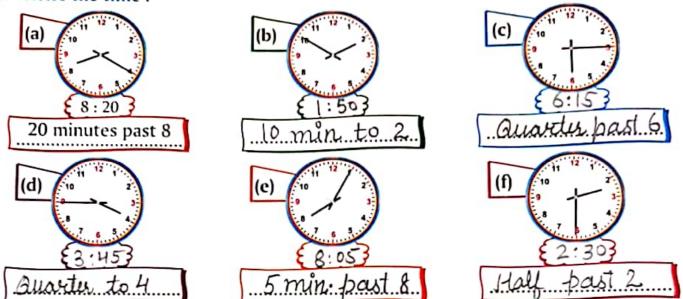


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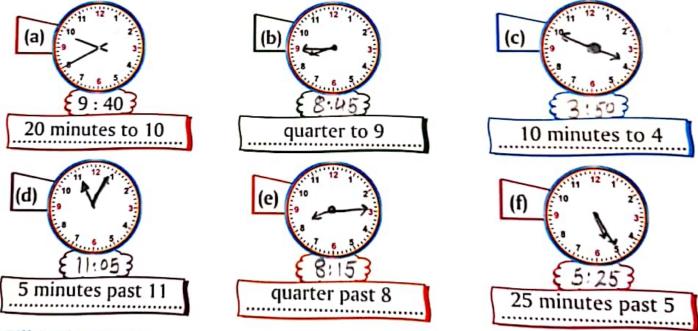
MATHEMATICS in Everyday Life-3

Summative Assessment Based On CCE

1. Write the time:



2. Draw the hands to indicate the time and also write the time in clouds:



3. Fill in the blanks:

- (a) There are60 minutes in an hour.
- (b) 5: 25 can also be read as .. 25 min . past 5.
- (d) 15 minutes to 5 can also be written as . Quarter to 5