

**PARAGON CONVENT SCHOOL, SECTOR-24B, CHANDIGARH**  
**ENGLISH**  
**CLASS-VI (LITERATURE)**  
**UNIT-5 (SECTION-II) THE KAKAS OF NEW ZEALAND**

**\*NOTEBOOK WORK**

**\*DIFFICULT WORDS**

1. Bellowed
2. Waddled
3. Amputated
4. Delicacies
5. Peered
6. Survey
7. Strutted
8. Swooping
9. Precariously

**\*WORD MEANINGS**

1. Shouted in a loud deep voice
2. Walked with short steps and swinging from side to side like a duck
3. Cut off
4. Special food
5. Looked with concentration
6. Look closely; examine
7. Walk proudly with its head up
8. Move rapidly downwards
9. Sitting dangerously close to the edge of the roof

**\*MAKE SENTENCES**

1. **Bellowed-** the teacher bellowed across the room.
2. **Waddled-** As ducks waddled toward them, she chuckled.
3. **Amputated-** they had to amputate his foot to free him from the wrecked car.
4. **Delicacies-** We have enjoyed innumerable delicacies in this hotel.
5. **Peered-** She peered at his profile in the darkness.

6. **Survey**- You must survey the distance between you and a gap before you try to jump it.
7. **Strutted**- He turned and strutted to his official car parked in the roped off street.
8. **Swooping**- The eagle poised in mid-air ready to swoop on its prey.
9. **Precariously**- The child leaned precariously over the edge of the dock, peering into the water.

**\*LEARN TO READ**

**Q1. The author travelled o Kapiti islands**

- a) To see the Kakas and study their behaviour
- b) To take photographs of the kakas
- c) To meet his friend George
- d) To see how the Kakas come when called

**(Tick the correct answer.)**

**A1. A**

**Q2. Say whether the following statements about the Kakas are True (T) or False (F):**

- a) They are fond of dates.
- b) They do not respond to human voices
- c) They are small birds.
- d) They are friendly birds.

**A2. A) True**

B) False

C) False

D) True

**Q3. Was George fond of Kakas? How can you tell?**

**A3.** Yes, George was fond of Kakas. We can tell this when we read about the birds coming when he calls them. Moreover, he also gave them names.

**Q4. Complete the following sentences:**

- a) The narrator had to keep feeding dates to the Kaka that was perched on his head because the bird had powerful beak and might get angry if

he stopped feeding and the narrator might otherwise had his ear amputated.

- b) **While on the edge of the roof the Kakas walked cautiously because** they were not able to balance themselves and had to flap their wings to balance themselves.
- c) **The Kakas became regular visitors because** they realized that the human beings of the house were harmless and provided them with special food, which they could not find in the forest.

**Q5. The baby bird could not come down because it was**

**A) weak**

**C) excited**

**B) hungry**

**D) nervous**

**A5. D**

**Q6. Do you think the author's description of the Kakas is humorous? Pick out two examples to support your answer.**

**A6.** Yes, the author's description of the Kakas is humorous. The author is often known for his humorous style of writing. He described that the kakas had later landed on the roof is quite funny and especially when the Kakas hung upside down and peered at the narrator and George. Also, the part where the Kaka perched on the narrator's head and he had to feed the dates for a while.

**Q7. "If birds and animals anywhere in the world were left in peace and knew that they could trust the humans with whom they came in contact, the world could be full of Kapitis." What is the narrator suggesting in these lines?**

**A7.** The narrator suggested in these lines that if humans stop killing birds and animals for their own enjoyment and greed, the world will become a balanced and a beautiful place to live.